DELIVERABLE D2.1

Full Reports on Concept and Methods Training for Site Research

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EXECUTIVE SUMMARY

This report is about the trainings delivered as part of WP2 (Arrival Infrastructure Site Research) of the ReROOT project, a work package consisting of the following three main tasks: "Research methods training & support for AI site research" (T 2.1), "AI Site research" (T 2.2.) and "Cross site exchange and compilation" (T 2.3.). As described under the ReROOT Description of Action, the first task of WP2 involved conceptual and methodological training for the ReROOT field researchers (postdocs, PhDs) to prepare them to undertake field site research under the second task. Trainings started in M2, as foreseen but were turned into a form of blended (online/offline) training. The following report summarizes the implementation of the training delivery plan. This is followed by a detailed overview of the content of the 7 trainings delivered. These materials include Power Point presentations, lectures in the form of video clips, literature lists and introductory documents. The written versions of the training materials listed in these individual training reports can be found in the annex of the report available upon request.

INTRODUCTION

Susanne Wessendorf & Kristen Biehl

From face-to-face to hybrid trainings

As described under the ReROOT Description of Action, the first task of WP2 involved conceptual and methodological training for ReROOT field researchers (postdocs, PhDs) to prepare them to undertake field site research. As part of our general Covid-19 mitigation strategy, the trainings were turned into a form of blended (online/ offline) training, with the following delivery plan:

> Phase 1: Online training (M2-M6)
> Phase 2: Face-to-face training (M6)
> Phase 3: Follow-up / ad hoc training (M6-M12)

The following report first summarizes the implementation of the training delivery plan. This is followed by a detailed overview of the content of the 7 trainings delivered. These materials include Power Point presentations, lectures in the form of video clips, literature lists and introductory documents. The written versions of the training listed in these individual training reports can be found in the annex of the report which is available upon request.

Towards a training delivery plan

Aims and expectations of Work Package 2 were presented at the first consortium meeting held online in April 2021, including the trainings to be delivered as part of Task 2.1. Following on from this, a document with an outline of the training scheme was circulated among all trainers, which detailed the three phases of training to be offered:

Phase 1: Online training – July

Trainers were provided with information on the suggested format and length of trainings, and deadlines. Trainers were also advised to include certain shared themes in their trainings, including (1) Concrete examples on how the methods taught can be used in relation to arrival infrastructures; (2) Issues around ethics in relation to the specific methods taught; (3) The possibility of doing online research in case of Covid restrictions; (4) Questions and exercises in their trainings as a preparation for the September follow up training.

The order and numbering of the trainings were slightly revised from the task numbering in the Grant Agreement, in order to reflect a shift from more macro to micro qualitative research tools. We suggested the following order for the trainings:

1. Conceptual
2. Grounded economic processes – institutional economics
3. Mapping
4. Media analysis
5. Social network analysis
6. Ethnographic methods and techniques
7. Narrative methods and techniques

INTRODUCTION

Susanne Wessendorf & Kristen Biehl

Phase 2: Face-to-face training - September

Trainers were informed that a follow up and face-to-face training session lasting for approximately two hours would be organized for each theme during the meeting in September (in Volos). The goal of these sessions were set as discussing questions and issues around the material already taught and addressing any questions collected from trainees over the summer.

Phase 3: Follow-up – October onwards

Trainers were informed about the 6-weekly discussion sessions (Cross-site exchange meetings) to be organized with all field researchers, during which methodological (and ethical) questions will continue being followed, building on demands of the field researchers.

Following the circulation of the training guidelines, on the 25th of May 2021, a meeting was held with all trainers to discuss any pending questions or comments. During this meeting 4 trainers volunteered to present their draft outlines for the training. This was followed by a general discussion and further suggestions for trainers.

Training delivery

All trainings were made available online on the dedicated MS Teams channel. Researchers independently undertook the trainings over the summer. Discussions were held on the Teams channel. Trainees held 2 hour sessions at the Consortium meeting in Volos in September.

A detailed overview of the content of each training is listed below.

CONCEPTUAL FRAMEWORK TRAINING

on « Arrival Infrastructures: theory and application »

Contributors

Karel Arnaut (KU Leuven)

Bruno Meeus (KU Leuven)

Content modules and synopsis

1. The Arrival City discourse

This module explains how the concept of arrival infrastructure emerged by engaging with and reacting to Doug Saunders' idea of Arrival City.

2. The Migrant Metropolis

This module explains ReROOT as an attempt to explore and theorize migration as world-making and subjectification under conditions of governmentalisation of migration.

3. Infrastructure: nature and composition

In this module we zoom in on how we approach the nature and composition of what we call 'infrastructure' with examples from the ethnographic work of Kleinman.

4. Where will it all end? Migrant becomings: subjectivation through infrastructuring

This module addresses 'becoming otherwise' as explored in the migration literature, in the philosophical work of Foucault and Rancière, and in Zigon's work.

Material available on ReROOT Teams

Dedicated channel name: "Training 1. AI Conceptual framework"

Content:

- Powerpoint presentations, texts and recordings
- Reading lists/material
- Discussion forum

Analytics (12/11/21):

Material	Avg. #Viewers	Avg. #Views
Presentations/Videos	16	50
Course texts	9	20

CONCEPTUAL FRAMEWORK TRAINING

on « Arrival Infrastructures: theory and application »

Timing:

- <u>Available from:</u> The presentations, recordings and reading list in the ReROOT conceptual training channel were delivered online between early July and early September.

- <u>Session during Volos meeting:</u> Two slots during the training meeting in Volos dedicated to conceptual training (introduction + KA slot) – all site researchers attended

- <u>Follow-up:</u> Online follow-up of the conceptual training is organized through monthly one -hour discussions with site-researchers from mid-August 2021 to end of March 2022.

GROUNDED ECONOMIC PROCESSES

Institutional economics

Contributors

Athina Economou (University of Thessaly)

Paschalis Arvanitidis (University of Thessaly)

Content

1. Labour market/labour economics discourse

2. The Commons discourse

Material available on ReROOT Teams

Dedicated channel name: "Training 2. Labour and Commons"

Content:

- Instructions for study/ Reading lists
- Powerpoint presentations, texts and recordings + Analytics: views/uploads
- Key literature/Videos/material + Analytics: views/uploads
- Discussion forum

Analytics:

Material	Avg. #Viewers	Avg. #Views
Presentations/Videos	8	19
Course texts	7	13

Timing:

- Available from: The presentations, recordings, instructions for study, reading list and key literature in the ReROOT Labour and Commons (Grounded economic processes) training channel were delivered online in early July.

- Session during Volos meeting: Two slots during the training meeting in Volos dedicated to further analysis and training related to Grounded Economic Processes: labour economics and the commons – all site researchers attended

- Follow-up: Online additional elaboration and training on issues related to Grounded Economic Processes: labour economics and the commons is available on demand by the researchers from mid-August 2021 to end of March 2022.

MAPPING & FIELDWORK VISUALISATION METHODS

Walk-along drawings, GIS mapping, Mental and deep mappings

Contributors

Luce Beeckmans (Ghent University)

Dounia Salamé (Ghent University)

Content

The training consists of an 3 hours 40 minutes online recorded training with 6 sections:

1. Introduction: Why is mapping an important research tool, and what are we hoping to achieve with mapping in ReROOT?

2. Nishat Awan invited talk: Mapping the city otherwise

3. Jan Rothuizen invited talk: Mapping and Drawing in "Refugee Republic"

4. Visualizing methods: Four mapping methods to visualize research data (Visualising migration histories; Visualising arrival patterns; Visualising arrival trajectories and networks; Visualising arrival ecosystems; Let's go digital 1: Drawing)

5. Omar Nagati: Mapping Street vendors and contestation of public spaces

6. Spatialising methods: Four mapping methods to spatialise research data (Spatialising arrival infrastructures; Spatialising the use of arrival infrastructures; Spatialising arrival trajectories; Walk-along-mapping; Let's go digital 2: GPS tracking)

Material available on ReROOT Teams

Dedicated channel name: "Training 3. Mapping"

Content:

- Link to a private YouTube video available to watch (89 views as of November 10, 2021)
- Powerpoint presentation containing all material
- 1-page 'Training instructions' word document
- Four folders containing:

Templates and data sheets: For each of the eight mapping methods, we provided a template to be printed and filled if needed, as well as a suggested data sheet that will allow the researcher to order their data before filling in the template;

Filled template examples: Contains an example for each method (digitalized form);

Hands-on instruction videos: Contains a video for each method, as a reminder;

Key readings: Contains PDFs of suggested additional readings.

- Discussion forum for questions

MAPPING & FIELDWORK VISUALISATION METHODS

Walk-along drawings, GIS mapping, Mental and deep mappings

Analytics:

Material	Avg. #Viewers	Avg. #Views
Presentations/Videos	n.a.	93
Course texts	7	13

Timing:

- Available from: All the material listed above was made available during the first week of July 2021

- Session during Volos meeting: Two slots during the training meeting in Volos dedicated to mapping. Each of those contained a brief presentation followed by hands-on practice of mapping methods and debate about them.

- Follow-up: Online support for mapping is offered on demand (researchers can request individual meetings with organizers of the training at any time) and more regular follow up will be organized through the presence of Dounia Salamé in monthly one-hour discussions with site-researchers from mid-August 2021 to end of March 2022.

MEDIA ANALYSIS

Contributors

György Csepeli (Menedék, Budapest)

Antal Örkény (Menedék, Budapest)

Alexandra Valeria Sándor (Menedék, Budapest)

Content

Powerpoint presentations, Interviews with media researchers covered in 8 modules on:

1. Media and the Social Construction of Reality (Media as a part of the arrival infrastructure

2. Differences between qualitative and quantitative media research

3. Semi-structured interviews and focus groups exploring media practices related to migra tion

4. Analysis of the Mainstream Media

5. Analysis of Social Media

6. Case Study

7. Media Coverage of Migrant Women and LGBTQ people

8. Ethics and Social Media research

Material available on ReROOT Teams

Dedicated channel name: "Training 4. Media Analysis"

Content:

- Media Analysis Training Course Videos
- Media Analysis Training Course pptx
- Required Reading

Analysis:

Material	Avg. #Viewers	Avg. #Views
Presentations/Videos	n.a.	n.a.
Course texts	22	72

MEDIA ANALYSIS

Timing:

- <u>Available from:</u> The presentations, recordings and reading list in the dedicated ReROOT training channel were delivered online between early July and early September.

- <u>Online session during Volos meeting:</u> Two slots on September 14 between 10.45 and 12.30 during the training meeting in Volos were dedicated to conceptual training (introduction + QA slot) – all site researchers attended

- <u>Follow up:</u> Online follow-up of the media analysis training will be organized on demand of the site-researchers through monthly one-hour discussions from mid-September 2021 to end of March 2022

SOCIAL NETWORK ANALYSIS (SNA)

Contributors

Tina Gudrun Jensen (Malmö University)

Content

1. Introduction to social network analysis

2. SNA in migration contexts

3. SNA methods

4. Dynamics of social networks

Material available on ReROOT Teams

Dedicated channel name: "Training 5. Social Network Analysis"

Content:

- Power point presentation
- Video recordings of power-point presentations
- Videos on SNA research
- Reading lists of obligatory texts and supplementary reading
- Five obligatory texts
- Discussion forum

Analytics:

Material	Avg. #Viewers	Avg. #Views
Presentations/Videos	9	23
Course texts	8	15

Timing:

- <u>Available from:</u> The training material was uploaded on Teams on July 1, 2021.

- <u>Session during Volos meeting:</u> Two slots during the training meeting in Volos were dedicated to SNA. All site researchers attended.

- <u>Follow-up:</u> Ad hoc follow up is offered on individual training and supervision.

ETHNOGRAPHIC METHODS & TECHNIQUES

Fieldwork, ethnographic walks, photo voice method

Contributors

Aïssatou Mbodj (CNRS)

Kristen Biehl (Sabanci University)

Content

The training consists of 3 power point slides with incorporated video recordings, and 1 video recording, each ranging between 20-30 minutes in length, making a 2 hour recording in total. The training is organized overall in 2 parts, with Part A looking more generally at key concepts and methods in ethnography, and Part B giving an example of "ethnographic methods in practice", building on the shared research experiences of the two trainers in a similar subject (Housing as arrival infrastructures) but in two very different contexts (Istanbul and Paris).

1. Ethnographic methods and techniques Part 1. A (by Aïssatou Mbodj)

Presents an overview of some of the basic definitions of ethnography as a concept, and more particularly in relation to arrival infrastructures

2. Ethnographic methods and techniques Part 1. B (by Kristen Biehl)

Presents an overview of some of the key ethnographic techniques, as well as cross-cutting issues across all

3. Ethnographic methods in practice: Istanbul (by Kristen Biehl)

Presents the example of ethnographic research carried out in a residential area of Istanbul drawing primarily migrants for short-term housing, discussing different kinds of tools used, as well as limits and challenges.

4. Ethnographic methods in practice: Paris (by Aïssatou Mbodj)

Presents the example of ethnographic research carried out in Paris on migrants' hostels called foyers, focusing on methodological issues such as how to enter these places, how to establish ethnographic rapport and find a way to spend some time in crowded living spaces.

Material available on ReROOT Teams

Dedicated channel name: "Training 6. Ethnographic Methods"

Content:

- 3 Powerpoint presentations containing also narrated vide recording
- 1 video recording narrating "Part B: Paris" research experience of trainer
- 1 word document listing "Additional material: Bibliography"
- 1 word document titled "Additional material: Questions" listing questions to be considered by trainees ahead of the follow up meeting in Volos.
- Discussion forum for questions

ETHNOGRAPHIC METHODS & TECHNIQUES

Fieldwork, ethnographic walks, photo voice method

Analytics:

Material	Avg. #Viewers	Avg. #Views
Presentations/Videos	14	19
Course texts	14	32

Timing:

- <u>Available from:</u> All the material listed above was made available during the first week of July 2021.

- <u>Session during Volos meeting:</u> One slot during the training meeting in Volos was dedicated to the training on ethnographic methods. Here the trainers first offered a recap of the online training content. This was followed by an individual sharing round, with the aim of encouraging the researchers to reflect on the training material by discussing: a) their past research and training experiences and b) their present ReRoot research sites and projections about techniques to be used. This was followed by a general discussion around key themes emerging.

- <u>Follow-up:</u> Online follow-up is organised in the discussion forum in the dedicated Teams group.

NARRATIVE METHODS & TECHNIQUES

Trajectory approach, life histories

Contributors

Ilse van Liempt (UU)

Content (modules + synopsis)

1. Interviewing: What is an interview? When to use interviewing as a research method? Different types of interviews. Reflection on interviewing different stakeholders.

2. Preparing your interview: getting access and introducing your research. Designing a topic list. Interviewing techniques.

3. Ethics involved in interviewing and reflections.

Material available on ReROOT Teams

Dedicated channel name: <u>"Training 7. Narrative Methods and Techniques"</u>

Content:

- 2 instruction videos in Powerpoint.
- Reading materials (Learning from Strangers book and additional articles).
- Discussion forum via chat.

Analytics:

Material	Avg. #Viewers	Avg. #Views
Presentations/Videos	17	34
Course texts	5	7

Timing:

- <u>Available from:</u> All the material listed above was made available during the first week of July 2021.

- <u>Session during Volos meeting:</u> One slot was dedicated during the training meeting in Volos to follow up on the discussion from the chat with the researchers. Time was also spent on discussing ethical issues within projects – all site researchers attended.

- <u>Follow-up:</u> Online follow-up is organised in the discussion forum in the dedicated Teams group.